



A CHILD GOES FROM FARM TO FACTORY

LESSON PLAN for HAWKRIDGE ELEMENTARY SCHOOL

January 2014	January 2014	January 2014
Raise the Energy	Raise the Energy	Raise the Energy
Overview of workshop and goals	Physical/Vocal Warm-up Song <i>'I've been working as a doffer(boys) I've been working as a spinner (girls)</i>	Physical/Vocal Warm-up
Physical/Vocal Warm-up Song <i>'This is the way we work the farm'</i>	Sharing of letters	Singing the farm song and the mill song
Students use their bodies to create a statue as words are called out such as: picking cotton under a hot sun, drawing water from a well, digging a hole, making bread	Create improvisations from select letters of students.	Sharing monologues
Groups of students create a moving machine with sound. Examples: Imagination machine, farming machine, cotton picking machine	Presentation: Life of child working in a mill Types of mill jobs, daily timeline, attitude of adults towards children, games, school, pay	Create improvisations from select monologues of students
Concentration/Cooperation: Students work in pairs; one is the leader and the other the mirror.	Simulated activities working in a mill. Machine creations	Putting it all together Farm letters, Mill monologue's Song
Presentation: Life on a farm for a child Jobs, timeline, attitude of adults towards children, games, school, music	Improvisation using previous Presentation topics. Class goes through 'A day in the life of a mill child'	Rehearsal for Presentation Evaluation of Class Activities What went really well? What could have gone better?

Class goes through 'A day in the life of a farm child' 15 November 2012	16 November 2012	17 November 2012
Improvisations using previous presentation topics 1. Life on a farm 2. Life on a farm changes when parents decide to move family to mill village to work	Telling a Story Students are asked to tell a story about your first day working in the Catawba cotton mill	Presentation to visiting class
Telling a story Students are asked to tell a story <i>about the time you had to pick strawberries from sunup to sundown and came face to face with a snake.</i>	What is a monologue? How is telling a story using 'letter technique' different from a 'monologue'	Bringing the energy down
How to tell a story Monologue, Letter writing, Journaling, Dialogue	Assignment: Write a short monologue about your life working in the mill.	Teacher will give evaluations to students to complete by 1:30pm.
Assignment: Complete the 'Who Am I?' biography handout. Write a letter to your cousin who lives in the big city of Charlotte telling her/him about life on the farm and that you will be moving to the Catawba Cotton Mill in Newton NC to work.	Evaluation of Class Activities What went really well? What could have gone better?	
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